

PRINCIPAL'S DESK

As we head into the Easter season and reflect on the many adventures of the past 10 weeks, please be assured our focus has remained on your children's learning and their holistic wellbeing. There are many wonderful messages of the Easter story and one is this: no matter what our struggles, God can use them for his purpose. As the term unfolded, we refined our goals to help guide us in this direction for our year: to refine our vision, to improve wellbeing, and to better differentiate learning for students.

Our Vision is to glorify God by providing a Christ Centred education to every child. Many of our morning devotions have focused on discerning what our vision looks like in education through everyday challenges and extraordinary events. From the start of the term, I have encouraged our community to rejoice in the Lord always and to set our minds on whatever is good, excellent, true and praiseworthy. Neuroplasticity tells us that what we focus on, we will achieve; our vision remains to set a high bar and help all students achieve it.

As we considered our wellbeing goal over the term, our focus has turned in recent weeks to the needs of students both on campus and at home. We want to continue to have our students feel connected and our teachers have begun to use Zoom and Teams to bring students together. Our chaplain, Bronwyn, has created a Pastoral Care course in Learner.Link and will keep it updated with ideas for wellbeing at home. Please visit our website to find the link to our Community Pastoral Care Program.



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UPCOMING DATES



8/4—Term 1 Ends

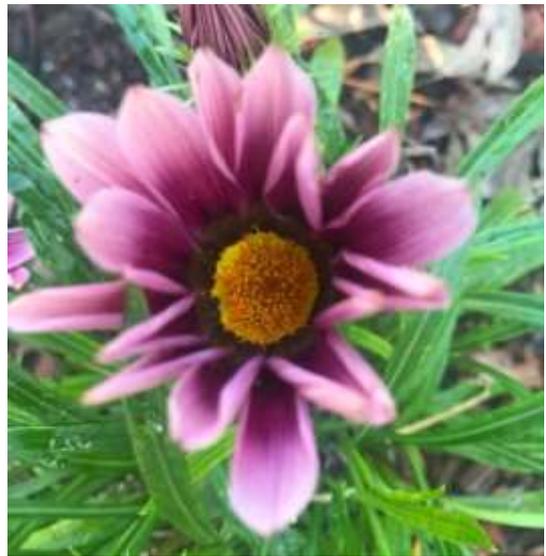
Monday 27/4—Term 2 Begins

**The school will open
unless otherwise advised.**

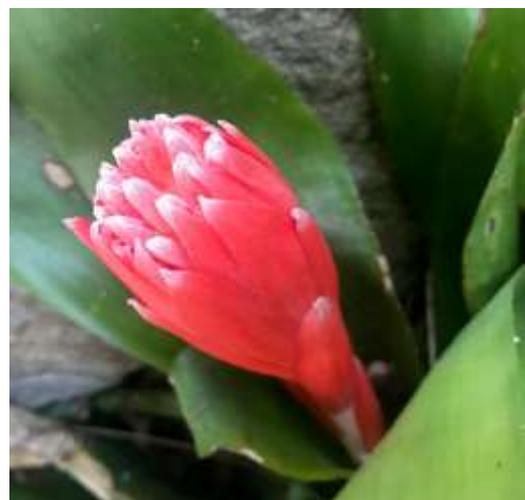
**Most Events have been postponed or
cancelled due to COVID-19. More news on
upcoming events will be sent out when
more information is available.**

One of the areas of differentiation we have been working on is the use of online tools and resources. These tools, using Dojo and Learner.Link, will continue to be important in Term two; we were blessed to have recently purchased laptops and iPads this term that allowed us to send over 60 devices home to families in need. Our focus will be on continuing to improve the quality of teaching and learning using technology, which can be a real benefit for students requiring differentiation as it allows universal design for learning: multiple ways to present the curriculum and engage students. In this way, our teaching and learning opportunities will continue to improve even once we are able to move from our current social distancing, which we anticipate will be some point in Term 2. Our school will remain open to students of parents in essential services. We truly believe that God can work for the good in all things for those that love him according to his purpose.

May the Lord Bless and Keep you!



As rain has fallen, flowers have blossomed around the college.



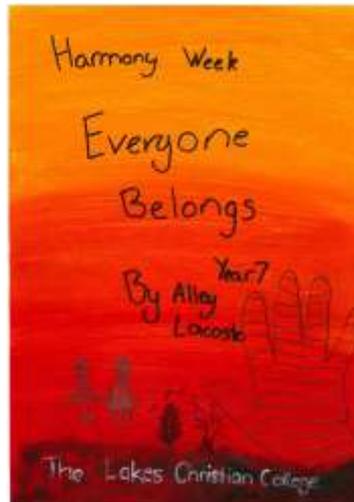
Celebrating Harmony Day

Recently students submitted posters to help celebrate our Harmony Day. Even though our school celebration didn't go ahead, the national Harmony Week Poster Competition is still happening- entries close 10 April. Each of these students has a chance of winning a prize in their age category. The rules were that the posters were to be A3 size and could be in any medium.

The entries received are an indication of the creativity and vibrant spirituality within our student body.



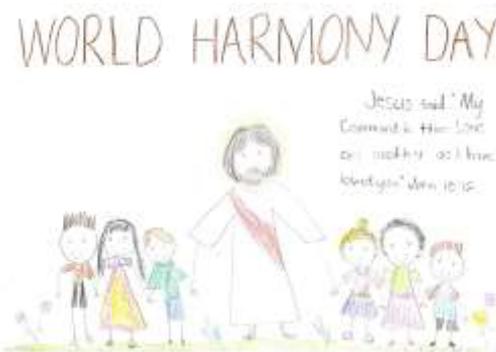
Shalee Milne-Anderson
Year 12



Alley Lacoste Year 7



Vihana Jotangia Year 2



Serenity Mendoza K/1M



Samiah Donaghue Year 9

EVERYONE BELONGS



Anna Jacob Year 6



Charlotte Kennedy Year 6



Eva Kazanji Year 3

Year 3 - It's the Little things



While year 3, like all of us, have faced substantial change in our learning this term, I have been so encouraged by the perseverance of this amazing group and have enjoyed being a part of what they are achieving each day.

In roll call I've seen some creative posts: learning about class pets, what we had for breakfast and our favourite toys!



I'm seeing some beautiful sprouting beans as our class works to understand and encourage biodiversity in our science lessons. We are hoping to enjoy the fruits of our labour as our beans produce a harvest!



I have also seen a good grasp of how animals use their features such as camouflage to protect themselves from predators. Students have been able to design an effective camouflage for their own butterflies to share on class dojo.



While our learning space is different, I'm excited to see how all these daily little things help us to continue growing together day by day.

'CUBIST' ART PICTURES by our budding Picassos!!

In Art this term classes 4/5, 5 and 6 have been looking at some of the work by the famous artist and creator of the Cubist art movement early last century, Pablo Picasso. The Cubist artists wanted to represent 3D objects on a 2D surface in a new way, and their work often looked very angular, splintered and surprising.

Classes 4/5, 5 and 6 were asked to draw a realistic representation of a guitar, distort it into a somewhat splintered and geometric guitar, and then cut it up and rearrange it any way they wanted, and attach it onto a black background.

Here are some of their surprising and wonderful creations!! Well done artists!



Different Meetings at TLCC

Work continues in the TLCC Office.

Admin staff enjoying the beautiful Autumn weather and practicing physical-distancing during a staff meeting.



Learning Online

5H completed some science experiments and posted some of their photos and videos to class.



Rubber band gun!



Paper spinner



Egg Insulations



High School in Term 2, 2020

The health and well-being of our school community and the learning of our students remains our highest priority. The Lakes Christian College remains committed to facilitating remote learning for all our students, despite interruptions to normal school day routines.

Pastoral care will continue as teachers will reach out to students through Teams. The daily roll will be marked by these teachers and devotions will take place at 8.45 each morning. Normal lessons will begin at 9 am and will follow the remote learning time-table that will be issued to students and parents. This will ensure that students will be able to work through the curriculum and have access to their teachers regularly. The expectation remains that all work will be completed on time. Feedback from teachers will facilitate this process too.

Assessments will be modified for term 2 but the expectation will be that ALL assessments will be completed as they would have been at school.

An Assessment Notification uploaded on Canvas, indicates a Formal task and must be completed according to all task specifications. The weekly conference calls could be used to clarify any issues. The Notification will be given 2 weeks in advance and the task must be handed in on the due date as per the notification. Penalties for late submission will apply as per the assessment policy.

No lessons will be posted for the next 2 weeks over the school holidays.

God Bless.

How to Survive Self-Isolation with Your Family

- Set expectations early on
- Establish a routine
- Create designated areas
- Limit exposure to the media
- Embrace family time
- Get outside every day
- Reach out to others
- Have patience and understanding

The infographic consists of ten horizontal bars, each with a different background color (purple, teal, or blue) and a white icon. The text is in white. The icons include a house with a heart, a speech bubble with a heart, a clock, a person at a desk, a megaphone, a family silhouette, a tree, an envelope with a speech bubble, and two hearts.

Library Links

FREE ONLINE LIBRARY BOOKS!

Penrith City Libraries and Hawkesbury Library Service

The teachers at The Lakes would like to strongly encourage our students to keep reading for enjoyment over the Easter break and beyond. As the public libraries are all now closed, they are continuing to offer an online eBook service to the public.

Parents can sign up for a membership with **Penrith City Library** over the phone: **4732 7891**, Or for **Hawkesbury Library** please use this web address:

<https://aurora.hawkesbury.nsw.gov.au/library/Join.aspx>

You will be given a library number over the phone and your 'card' will be available for pick up when the libraries re-open. ID will be required.

You can download the app 'Libby by Overdrive' [recommended] to your device in order to read the books. Or login through a web browser:

<https://penrith.overdrive.com/>

<https://hawkesbury.overdrive.com/>



For further information or any queries please contact your local library for assistance.

Penrith Library: 4732 7891

Hawkesbury Library: 4560 4460

AUDIBLE - audiobooks

Audible is offering free access to their audiobooks for small children through to teens for the duration of the coronavirus (COVID-19) pandemic:

<https://stories.audible.com/start-listen>

'Audible Stories' is a new service where kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages. The service is already live and available virtually anywhere on a web browser on your computer, tablet, or smartphone. All titles have been carefully selected to offer a mix of education, entertainment, and general-interest titles.

MANYBOOKS – Free classics



Manybooks has 50,000+ free eBooks in the genres you love. They have a great selection of modern and classic books waiting to be discovered. All free and available in most ereader formats.

<https://manybooks.net>

Happy e-reading!

Kim Dixon - Library Teacher | Stephanie Kerr - Library Technician